

WESTERN COMMUNITY COLLEGE AREA

BOARD OF GOVERNORS

PROPOSED AGENDA

REGULAR MEETING

September 10, 2014

A. Call to Order, Dr. Gramberg

12:00 P.M. – LUNCH

Room A103

B. Roll Call

Harms Advanced Technology Center

Western Nebraska Community College

Scottsbluff Campus

2620 College Park

Scottsbluff, Nebraska

C. Introduction of Visitors

1) Community Comments

(approx.) 1:45 P.M. – REGULAR MEETING

Boardroom

Western Nebraska Community College

Scottsbluff Campus

1601 East 27th Street

Scottsbluff, Nebraska

D. Board Chairperson Comments

1) Copy of Nebraska Open Meetings Act
Available at Back of Room

E. Consent Calendar

1) Review Contents of Consent Calendar

a) Agenda

b) Excuse Absent Board Member(s)

c) Minutes

1) Regular Meeting, August 20, 2014

(Pages 1 – 1u)

d) Claims: (Enclosure)

1) WCCA Unrestricted Fund - \$1,049,711.64

(Pages 1 - 10)

2) WCCA Restricted Fund - \$10,310.61

(Pages 10 - 11)

3) WCCA Federal Fund - \$12,407.07

(Pages 11 - 12)

4) WCCA Agency Fund - \$8,067.93

(Page 12)

5) WCCA Loan Fund - \$ -0-

6) WCCA Plant Fund - \$310,263.34

(Page 12)

7) WCCA Auxiliary Fund - \$227,055.46

(Pages 12 - 16)

e) City Planning Commission Reports - None

f) Reports and Proposals

1) From the Students

2) From the Faculty

3) From the Administration

4) From the Board

(Page 2)

E. Consent Calendar – Cont.

- 2) Approval of Consent Calendar
- 3) Consideration of Items Extracted from Consent Calendar

F. Bid Consent Calendar

- 1) Review Contents of Bid Consent Calendar - None
- 2) Approval of Bid Consent Calendar
- 3) Consideration of Items Extracted From Bid Consent Calendar

G. Personnel Consent Calendar

- 1) Review Contents of Personnel Consent Calendar
 - a) Resignation(s): - None
 - b) Appointment(s):
 - 1) Mr. Edward Salazar, Powerline Instructor (Pages 3 – 3b)
- 2) Approval of Personnel Consent Calendar
- 3) Consideration of Items Extracted from Personnel Consent Calendar

H. Reports and Recommendations from Board Policy Committee – Ms. Walworth, Mr. Groshans, Mr. Ossian

- 1) #500.3801.14 – Sexual Misconduct: Dating Violence, Domestic Violence, Sexual Assault and Stalking (Page 4)
- 2) #500.3800.14 – Student Code of Conduct (Pages 4a – 4b)
- 3) Temporary Suspension of Board Policy #830.1600.79 (Page 4c)
- 4) Adoption of Board Policy #500.3800.14 – Student Code of Conduct

I. Monitoring Reports

- 1) Enrollment Report – Mr. Hovey (Handout)
 - a) Ten-Day Report – Fall Semester 2014
- 2) Update on Student Success Initiatives –Dr. Gaalswyk, Dr. Yowell (Pages 5 – 5a, Handout)
- 3) Voluntary Framework of Accountability – Dr. Perkins, Dr. Holcomb (Enclosure)
 - a) Discussion of Data Collected
- 4) Nebraska Community College Association – Dr. Gramberg, Dr. Perkins
- 5) Association of Community College Trustees – Dr. Perkins

J. Board Member Comments

K. President's Comments

L. Upcoming Meetings and Events

- 1) Association of Community College Trustees
 - a) 2014 Annual Leadership Congress
 - 1) October 22 – 25, 2014
 - 2) Chicago, Illinois
- 2) Nebraska Community College Association
 - a) 2014 Regular Meetings
 - 1) Fourth Quarter Meeting (Annual Meeting)
 - A) November 3 and 4, 2014
 - B) Lincoln, NE
- 3) Western Nebraska Community College Foundation
 - a) Monument Marathon
 - 1) September 27, 2014

L. Upcoming Meetings and Events – Cont.

4) Western Nebraska Community College

a) October 13 – 18, 2014

M. Next Regular Meeting: Wednesday, October 15, 2014, 1:00 p.m., Rooms 015 and 017
(Panhandle and Sandhills), Western Nebraska Community College, Alliance Campus, 1750
Sweetwater Avenue, Alliance, Nebraska.

N. Adjournment

MISSION STATEMENT:

*“WNCC assures learning opportunities for all – enriching lives, invigorating
communities, creating futures”*

L. Upcoming Meetings and Events – Cont.

4) Western Nebraska Community College

- a) Celebrate WNCC 2014
 - 1) October 13 – 18, 2014

M. Next Regular Meeting: Wednesday, October 15, 2014, 1:00 p.m., Rooms 015 and 017 (Panhandle and Sandhills), Western Nebraska Community College, Alliance Campus, 1750 Sweetwater Avenue, Alliance, Nebraska.

N. Adjournment

MISSION STATEMENT:

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MINUTES OF MEETING
BOARD OF GOVERNORS
WESTERN COMMUNITY COLLEGE AREA

TIME AND PLACE ROLL CALL NOTICE OF MEETING	A regular meeting of the Western Community College Area Board of Governors was held at 2:07 p.m. (immediately following the Public Hearings on the Proposed 2014 – 2015 WCCA Budgets), on Wednesday, September 10, 2014, in the Boardroom, Western Nebraska Community College, Scottsbluff Campus, located at 1601 East 27 th Street, in the City of Scottsbluff, in the County of Scotts Bluff, in the State of Nebraska, as per the publicized notice in the <u>Star-Herald</u> , on Saturday, September 6, 2014, with the following members present: Timothy H. Daniels, F. Lynne Klemke, Kimberley A. Marcy, Jack L. Nelson, M. Thomas Perkins, Mary K. Shaver, Richard G. Stickney, Julienne K. Walworth, Merlyn L. Gramberg, Chairperson. Absent: L. Paul Leseberg, Alexander D. Pavlista. Student Representatives present: Alexandra Stricker, Scottsbluff Campus. Faculty Representatives present: Aletia R. Norwood, Scottsbluff Campus. College staff present: Todd R. Holcomb, William D. Knapper, Coral E. Richards, Terry B. Gaalswyk, David E. Groshans, Susan K. Yowell, Paula J. Abbott, Garry R. Alkire, Ellen M. Dillon, Michael E. Houdyshell, Roger S. Hovey, Jason L. Stratman, Susan L. Verbeck. College Attorney present: Philip M. Kelly. A current agenda was available in the College President's office and the Board Secretary's office on the Scottsbluff Campus at the time of the publicized notice.
QUORUM	Dr. Gramberg declared a quorum was present for the transaction of business.
VISITORS	Visitors were: There were no visitors present.
COMMUNITY COMMENTS	Dr. Gramberg asked for comments from the community. Pursuant to Board Policy #830.1000.79, Dr. Gramberg reminded community members who wish to make comments that each speaker will be limited to a five minute presentation. There were no community comments.
BOARD CHAIRPERSON COMMENTS	Dr. Gramberg announced that for public information, there is a copy of the Nebraska Open Meetings Act available on the table at the back of the room.

BOARD CHAIRPERSON
COMMENTS
Cont.

Dr. Gramberg remarked he was pleased to have community members attend the Public Hearings on the Proposed Budgets.

Dr. Gramberg thanked the Board members for the attendance at the Informal meetings for budget work sessions.

CONSENT CALENDAR
Review Contents

Dr. Gramberg reviewed the contents of the Consent Calendar which include the following item(s):

- 1) Agenda, September 10, 2014
- 2) Excused Absent Board Members – None
- 3) Minutes
 - a) Regular Meeting, August 20, 2014
- 4) Claims:
 - a) WCCA Unrestricted Fund - \$1,049,711.64
 - b) WCCA Restricted Fund - \$10,310.61
 - c) WCCA Federal Fund - \$12,407.07
 - d) WCCA Agency Fund - \$8,067.93
 - e) WCCA Loan Fund - \$-0-
 - f) WCCA Plant Fund - \$310,263.34
 - g) WCCA Auxiliary Fund - \$227,055.46
- 5) City Planning Commission Reports – None
- 6) Reports and Proposals
 - a) From the Students
 - b) From the Faculty – Attachment A
 - c) From the Administration
 - d) From the Board

Dr. Gramberg inquired if there were any item(s) on the Consent Calendar which any Board member wished to have removed for separate consideration. There were none.

CONSENT CALENDAR
Approval

Mr. Stickney moved the Consent Calendar be approved as submitted. Seconded by Mr. Nelson. The vote was, Yes: Daniels, Klemke, Marcy, Nelson, Perkins, Shaver, Stickney, Walworth, Gramberg. No: None. Absent: Leseberg, Pavlista. Motion carried.

CONSENT CALENDAR
Consider Items Extracted

There were no items extracted from the Consent Calendar.

BID CONSENT CALENDAR
Review Contents

There were no items on the Bid Consent Calendar.

PERSONNEL CONSENT
CALENDAR
Review Contents

Dr. Gramberg reviewed the contents of the Personnel Consent Calendar which include the following resignation(s) and appointment(s):

1) Resignation(s) – None

2) Appointment(s)

a) Mr. Edward Salazar, Powerline Instructor, effective August 14, 2014, through May 20, 2015, salary to be determined in accordance with provisions in the WCCA Negotiated Agreement.

Dr. Gramberg inquired if there were any item(s) on the Personnel Consent Calendar which any Board member wished to have removed for separate consideration. There were none.

PERSONNEL CONSENT
CALENDAR
Approval

Mr. Stickney moved the Personnel Consent Calendar be approved as presented. Seconded by Mr. Nelson. The vote was, Yes: Klemke, Marcy, Nelson, Perkins, Shaver, Stickney, Walworth, Daniels, Gramberg. No: None. Absent: Leseberg, Pavlista. Motion carried.

PERSONNEL CONSENT
CALENDAR
Consider Items Extracted

There were no items extracted from the Personnel Consent Calendar.

BOARD MEMBER ENTERS

Mr. Leseberg entered the meeting at 2:12 p.m.

REPORTS AND RECOM-
MENDATIONS FROM
BOARD POLICY
COMMITTEE
#500.3801.14

Ms. Walworth reported Board Policy #500.3801.14 – Sexual Misconduct: Dating Violence, Domestic Violence, Sexual Assault and Stalking was presented for Board member consideration at the August 20, 2014 meeting. She reported neither the College administration nor the Board Policy Committee members have received comment regarding this policy. Therefore, on behalf of the Board Policy Committee, Ms. Walworth recommended the Board adopt Board Policy #500.3801.14 – Sexual Misconduct: Dating Violence, Domestic Violence, Sexual Assault and Stalking as presented.

Ms Walworth moved the Board accept the recommendation of the Board Policy Committee to adopt Board Policy #500.3801.14 – Sexual Misconduct: Dating Violence, Domestic Violence, Sexual Assault and Stalking as presented. Seconded by Ms. Shaver. The vote was, Yes: Leseberg,

REPORTS AND RECOM-
MENDATIONS FROM
BOARD POLICY
COMMITTEE
#500.3801.14 – Cont.

Marcy, Nelson, Perkins, Shaver, Stickney, Walworth, Daniels, Klemke, Gramberg. No: None. Absent: Pavlista. Motion carried. (A copy of the adopted policy is attached in the official minute book.)

#500.3800.14

Ms. Walworth reported the Board Policy Committee met earlier today to consider a complete re-write of Board Policy #500.3800.14 – Student Code of Conduct. Ms. Walworth asked Mr. Groshans to present the Committee report.

Mr. Groshans reported the proposed rewrite of this policy is the second in a series of policy revisions for compliance with the Clery Act. Mr. Groshans reported the proposed policy empowers the College President to establish, publish and disseminate Student Code of Conduct procedures establishing the rules and regulations concerning conduct, the means of enforcement, and penalties for any violation thereof. He commented having the rules and regulations separate from the proposed policy will allow the College to have current procedures in place as well as have a uniform approach to responding to misconduct that occurs.

Mr. Groshans requested the Board temporarily suspend the Board Policy that requires a policy to lay on the table for one month, to allow the proposed policy to be adopted prior to October 1 to comply with Clery Act reporting requirements.

Mr. Groshans reported the proposed policy has been reviewed by the College Attorney, Dr. Yowell, Vice President of Student Services, and Dr. Houdyshell, Dean of Student Services.

Ms. Walworth reported the Board Policy Committee is recommending the Board temporarily suspend Board Policy #830.1600.79. The Committee is further recommending adoption of proposed Board Policy #5003800.14.

BOARD MEMBER ENTERS

Dr. Pavlista entered the meeting at 2:16 p.m.

#500.3800.14 – Cont.

Ms. Walworth moved the Board temporarily suspend Board Policy #830.1600.79 – Policy Revision and Suspension as it pertains to the adoption of Board Policy #500.3800.14 – Student Code of Conduct. Seconded by Mr. Stickney. The vote was, Yes: Marcy, Nelson, Pavlista, Perkins, Shaver,

REPORTS AND RECOM-
MENDATIONS FROM
BOARD POLICY
COMMITTEE
#500.3800.14 – Cont.

Stickney, Walworth, Daniels, Klemke, Leseberg, Gramberg.
No: None. Absent: None. Motion carried.

Ms. Walworth moved the Board accept the recommenda-
tion of the Board Policy Committee to adopt Board Policy
#500.3800.14 – Student Code of Conduct as presented.
Seconded by Ms. Klemke. The vote was, Yes: Nelson,
Pavlista, Perkins, Shaver, Stickney, Walworth, Daniels,
Klemke, Leseberg, Gramberg. No: None. Absent: None.
Motion carried. (A copy of the adopted policy is attached
in the official minute book.)

MONITORING REPORT
Enrollment Report
Ten-Day Report Fall
Semester 2014

Mr. Hovey referred Board members to the handout materi-
als which include the Ten-Day Enrollment Report for the Fall
Semester, 2014. Also included with the Ten-Day Report is a
single sheet entitled "Distribution of Spring to Fall Degree-
Seeking Students."

Mr. Hovey reported there are currently 864 full-time and 972
part-time students. He commented this is a six percent
drop in headcount from the previous year. Credit hour pro-
duction also decreased from 18,744.5 to 17,784.0. Mr.
Hovey commented the six-year comparison of Full-time
and Part-time Degree-Seeking Students - First-time, Transfer
and Continuing reflects the largest change is in full and
part-time continuing students, 401 and 269 respectively.

Mr. Hovey referred Board members to the single sheet, "Dis-
tribution of Spring to Fall Degree-Seeking Students", which
will be included within future Ten-Day Reports. This report
provides a breakdown of students who graduated and did
not return, those who are restricted for financial or aca-
demic reasons, those who were eligible to return but did
not and those who returned. There were 185 students who
graduated. The number of students who were restricted
has declined from 187 in the Fall 2013 Semester to 144 in
the Fall 2014 Semester. The part-time students eligible to
return but, did not is the largest group (182) represented in
the comparative report.

Mr. Hovey reported the number of full-time, first-time de-
gree-seeking students went up slightly from 336 to 339.
Even though there were declines in continuing students re-
turning, the fall-to fall retention is the highest it has been in
at least five years at 58.9 percent.

Mr. Hovey reviewed the Gender and Age Breakdown. He
commented the average age has dropped slightly – 22.6

MONITORING REPORT
Enrollment Report
Ten-Day Report Fall
Semester 2014
Cont.

years of age for full-time students and 25.9 years of age for part-time students. The percentage of students under the age of eighteen has increased as a result of more dual credit enrollments. The distribution of male students and female students remains nearly constant.

Mr. Hovey reported the percentage of full-time students who are Hispanic continues to increase and is now at 21.9 percent. He reported the number of International students has declined from 58 last year to 52 this year.

Mr. Hovey reviewed the end-of-semester projections for total headcount and full-time equivalent students. He remarked the number of part-time students is experiencing a significant drop from previous years because of the shift of many of the business and community education students from credit to non-credit status.

Mr. Hovey reported the College attracted 16.6 percent of the 2014 high school graduating classes from within the College service area. The schools from which the College obtained the highest percentage of graduates are: Scottsbluff – 29 percent; Bridgeport – 27 percent; Gering – 25 percent; Creek Valley – 23.5 percent; and Potter-Dix and Minatare, each with 21 percent.

Mr. Hovey reported the lower enrollment by county of residence is spread proportionately across the counties within the service area, with the exception of Cheyenne County, which has an increase over the previous fall from 126 to 149 students. The number of out-of-state students increased from 159 to 181, most of them from the border states of Colorado, Wyoming, and South Dakota.

Mr. Hovey reviewed the enrollment by academic areas of emphasis. There were notable increases in Elementary Education, Art and Psychology.

Mr. Hovey reported Ms. Gretchen Foster College Admissions Director, represented the College at the College Fair which was held at the Civic Center last Sunday, September 7, 2014. She reported there was a greater turnout than in the past years.

Mr. Hovey asked if there were any questions. There were none.

Dr. Gramberg thanked Mr. Hovey for the enrollment report.

MONITORING REPORTS
Update on Student
Success Initiatives
MONITORING REPORTS
Update on Student
Success Initiatives
Cont.

Dr. Gaalswyk referred Board members to the mailed packet which contains an update on the Student Success Initiatives. He reported the College continues to review and modify processes and procedures to advance student success. He commented student success issues are complex and require a myriad of techniques and strategies to affect retention, persistence and graduation rates. He remarked he will present information about the Nebraska Community College Consortium Student Success and Persistence Plan, and Dr. Yowell will share information about the Student Success Model.

Dr. Gaalswyk reviewed a summary of fall-to-fall retention rates for the past six years. The retention from the Fall 2013 Semester to the Fall 2014 Semester is 58.9 percent. It is the highest fall to fall retention percentage for the summary years, and is a ten percent increase over the Fall 2012 Semester to the Fall 2014 Semester. He remarked the national average for two-year colleges as reported by American College Testing in 2014 is 54.9 percent.

Dr. Gaalswyk reported during the 2014 – 2015 academic year, the College, in collaboration with the other Nebraska Community Colleges, will focus on grant funding for Student Success and Persistence. He reported during the 2013 – 2014 academic year, the College used grant dollars to employ a part-time advising assistant position. He reported one of the goals for the current academic year (2014-2015) is to increase associate degree completion through reverse transfer and by attracting former students to return to college. The first objective of this goal will be to expand the reverse-transfer and degree completion assistance to students who have earned significant college credit, but have not completed any degree program. The second goal of the Nebraska Community College Student Success Persistence Plan for 2014-2015 is to increase student engagement, success and retention through enhanced advising, increased faculty engagement, implementation of engaged learning strategies and technologies, and analysis of data sets focused on persistence and completion. Dr. Gaalswyk reviewed the four objectives for Goal Two, and reported on the College's specific plans under the grant. The College's plan includes: College Student Success Coaches will attend an on-site Student Success Advising Training provided through a consultant associated with the National Academic Advising Association; The College will apply to the Higher Learning Commission Academy for Student and Completion; Five College staff members will

MONITORING REPORTS
Update on Student
Success Initiatives
Cont.

attend the Higher Learning Commission Academy Information and Planning Workshop on March 5 and 6, 2015; Five College staff members will attend the Higher Learning Commission Roundtable Discussion on June 24 through 26, 2015; and, thirty College courses will be redesigned based on the Deliberate Learning Design concepts which can be found at the following website: <http://www.deefinkan-dassocates.com/GuidetoCourseDesignAug05.pdf>

Dr. Gaalswyk referred Board members to the longer listing of continuing Student Success Initiatives from past years.

Dr. Yowell reported the Student Success Model was developed by Deans Alkire and Houdyshell and Vice Presidents Gaalswyk and Yowell and reviewed by the Student Success Team. Dr. Yowell reported the new model is being implemented during the Fall 2014 semester. The model was introduced to new students and their families during the Student Advising Registration Sessions (STARS) throughout the summer. She reported the model follows the lifecycle of a student from Pre-Enrollment, to Accepted Student, through Successful Enrollment, First Term, Completion and Continuing Affiliation with the Colleges.

Using a PowerPoint presentation, Dr. Yowell reviewed the details of the six stages of the Student Success Model. Stage One is Expressing Interest in the College Prospective to Applicant; Stage Two is Accepted Student – Getting to Know you Better!; Stage Three is Successful Enrollment – Success Team Starts; Stage Four is First Term at College – Expanding your Success Team; Stage Five is Support through Completion of Your Goals; and Stage Six is Continuing Affiliation with College.

Dr. Yowell reported that along the six-stage model there are touch points where success coaches and faculty advisers will reach out to their cohort of students to assist them in their educational and career planning, help them with challenges and encourage the student to take advantage of opportunities at the College.

Dr. Yowell asked if there were any questions. There were none.

Board members observed with a 58.9 percent retention rate the challenge Dr. Holcomb gave to staff for a 60 percent retention was not as great as it once was, and inquired if Dr. Holcomb would increase the percentage rate.

MONITORING REPORTS
Update on Student
Success Initiatives
Cont.

Dr. Holcomb responded the percentage rate will not change, the challenge is to attain and then maintain a 60 percent retention rate for at least three years.

Board members complimented staff for reducing the number of students who were restricted from returning for academic or financial reasons.

MONITORING REPORTS
Voluntary Framework
of Accountability
Discussion of Data
Collected

Dr. Perkins commented that at the August 2014 Board of Governors meeting, the Board heard a presentation regarding the College's participation in the Voluntary Framework of Accountability. Dr. Perkins reported the project was funded by a grant from the Association of Community College Trustees. Each of the Nebraska Community College Board of Governors had a similar presentation applicable to their college in August and will discuss the data collected at their September meeting. The Voluntary Framework of Accountability has attempted to collect and report data across three broad domains, and the presentation last month included which data the College was able to gather. The College has not traditionally leveraged data systems to guide perspectives on policy decisions.

Dr. Perkins referred Board members to a copy of the report presented last month, which was enclosed with the mailed packet of information. He asked Board members to quickly review the results of the research project. He inquired if the data collected by the Voluntary Framework of Accountability is helpful; does it lead to future policy decisions; and where does it need to be improved?

Dr. Perkins reported that he, Dr. Holcomb, Dr. Greg Smith, President of Central Community College, and Mr. Kent Miller, Mid-Plains Community College Area Board Member, will present the results of the project findings during the Association of Community College Trustees Leadership Congress to be held in October, 2014, in Chicago. Dr. Perkins remarked he anticipates there will be questions raised by the Association as well as the American Association of Community Colleges.

Dr. Holcomb remarked it is difficult to set policy with only one year of data. The data collected indicated that 60 percent of the first-time College students need developmental math, while less than twenty percent have a need for developmental reading or developmental English. He

MONITORING REPORTS
Voluntary Framework
of Accountability
Discussion of Data
Collected
Cont.

commented the percentage of students needing English is lower than the National average.

The question was raised how the College can help to overcome the need for so many students to take a developmental math class.

There was discussion about whether the data is presented on a district-wide level. It was mentioned that all incoming students take the compass test, and the question was raised whether or not a specific need can be identified. It may be possible that the students might need a refresher course in a specific math area. It was mentioned that not all of the students who need developmental math are traditional students.

Dr. Holcomb reported some community colleges, nationwide, will not accept a student that tests to the lowest level of developmental math. He remarked that less than 5 percent of the students placed in the lowest developmental math will go on to complete a two-year degree. He remarked it might be the College should offer only one level of math. If that were to occur, the question was raised whether or not the College would change the open access policy as some colleges are doing.

Dr. Holcomb suggested a policy decision that could come from the math data collected would be for the Board to direct the administration to work with area high schools to examine and determine why there is a large percentage of students who need developmental math.

The question was then raised why the College should do the preparation that should be the responsibility of the secondary schools.

Dr. Perkins remarked among the guiding perspectives and lessons learned is that the Voluntary Framework of Accountability data requires other data system integrations and some of the data requested is not available. There is also a concern regarding the amount of staff time and support that is needed to report the requested data. Since there are several reporting systems requesting data, much of the information requested is not consistent. Dr. Perkins remarked it would be advantageous to have only one reporting system that could provide the necessary data base for all agencies.

MONITORING REPORTS
Voluntary Framework
of Accountability
Discussion of Data
Collected
Cont.

Dr. Perkins thanked the Board members for their thoughtful participation. The information from all the Nebraska community colleges will be forwarded to Dr. Smith and Dr. Perkins and it will be used as a part of the presentation at the Leadership Congress.

MONITORING REPORTS
Nebraska Community
College Association

Dr. Gramberg and Dr. Perkins reminded Board members of the upcoming Annual Meeting of the Nebraska Community College Association to be held at the Embassy Suites, in Lincoln, Nebraska, on November 3 and 4, 2014. They encouraged Board members to place this meeting on their calendar. Ms. Richards reported she will be sending registration information to the Board members as soon as it is received from the Association.

MONITORING REPORTS
Association of
Community College
Trustees

There was no report from the Association of Community College Trustees.

BOARD MEMBER
COMMENTS

Dr. Gramberg asked for Board Member Comments. There were none.

PRESIDENT'S COMMENTS

Dr. Gramberg asked for President's Comments.

Dr. Holcomb reported Ms. Amy Winters, Mathematics Instructor, was recently honored by WESTCO Twin Cities Legion Baseball with the Volunteer of the Year Award. Dr. Holcomb remarked that in addition to serving as the president of Twin Cities Legion Baseball, Ms. Winters also works with United Way and Phi Theta Kappa.

Dr. Holcomb reported that the third annual Art Gallery Display and Artists Reception will be held beginning on Thursday, October 16, 2014, at the Harms Advanced Technology Center. Panhandle artists and College alumni are invited to submit original artwork for the non-juried show. Last year, eighty percent of the 39 artists were alumni and more than 150 works of art were featured. The display is a very popular part of Celebrate WNCC activities and is held in conjunction with Scottsbluff/Gering United Chamber of Commerce Business After Hours.

PRESIDENT'S COMMENTS
Cont.

Dr. Holcomb reported Dr. Joe Martin, an award-winning motivational speaker, was the keynote speaker for the Multicultural Youth Conference held at the Harms Advanced Technology Center on September 25 and 26, 2014.

Dr. Holcomb reported the steel for the Pioneer Hall Addition has arrived.

Dr. Holcomb reported accelerate Nebraska will hold a Listening Session at the Harms Advanced Technology Center on September 16, 2014. This is a new organization led by Senator Greg Adams who is the President/Executive Director and Ms. Catherine Lang, former Director of the Nebraska Department of Economic Development and Commissioner of the Nebraska Department of Labor, who is the Vice President. The goal of the organization is to develop and keep promising talent in Nebraska, resulting in stronger communities and a more robust economy by connecting "Best Practice" programs with local educators and business and community leaders.

Dr. Holcomb reported there will be a pancake feed on Saturday, September 13, 2014, from 8:00 to 10:00 a.m., at Applebee's. Proceeds from the event will help fund the Multicultural Youth Conference to be held on September 25 and 26, 2014. Tickets are \$7.00 each.

Dr. Holcomb asked for questions. There were none.

UPCOMING MEETINGS
AND EVENTS

Dr. Gramberg reminded Board members of the following upcoming meetings and events:

1) The Association of Community College Trustees 2014 Annual Leadership Congress to be held October 22 – 25, 2014, in Chicago, Illinois.

2) The Nebraska Community College Association 2014 Regular meetings to be held as follows: a) Fourth Quarter Meeting (Annual Meeting), November 3 and 4, 2014, in Lincoln, NE.

3) The Western Nebraska Community College Foundation Monument Marathon to be held on September 27, 2014.

4) The Western Nebraska Community College Celebrate WNCC 2014, to be held October 13 – 18, 2014.

NEXT REGULAR MEETING The next Regular meeting of the Western Community College Area Board of Governors will be held on Wednesday, October 15, 2016, 1:00 p.m., in Rooms 015 and 017 (Panhandle and Sandhills Rooms), Western Nebraska Community College, Alliance Campus, 1750 Sweetwater Avenue, Alliance, Nebraska.

ADJOURNMENT The meeting was adjourned by unanimous consent at 3:43 p.m.

Merlyn L. Gramberg, Chairperson

Coral E. Richards, Secretary

**WNCC FACULTY REPRESENTATIVE REPORT
FOR THE WCCA BOARD OF GOVERNORS
PRESENTED SEPTEMBER 2014**

The following information reflects faculty activity through the Summer 2014.

Mr. Bill Loring (IT instructor) received his dual credit certification from the State of Nebraska. He also received his Microsoft Certified Solutions Associate Certification for Windows 8.

Dr. Ronda Kinsey (nursing instructor) completed her Nurse Educator Certification.

Ms. Linda Mattern Ritts (early education instructor) attended a training seminar to prepare to teach her Children with Exceptionalities course offered this fall. This training reviewed the new evaluation system the state is using to assess and evaluate children with special needs.

Additionally, Mattern Ritts is working with several recently retired educators on a community outreach program that is attempting to bring quality afterschool programming to our communities. They have the support of the Gering and Scottsbluff Public School Systems as well as the ESU13. Mattern Ritts has integrated this program into the service learning opportunities available for students. She reports that all education courses offered this semester now have service learning components. Students observe/apply learned concepts while working in classrooms, agencies, programs for at-risk children or the after school-programing.

Ms. Alice Macht (cosmetology instructor) and her students hosted a Cancer Awareness Spa Day at the Alliance Campus on July 24. They pampered 18 clients and donated all the proceeds to the Children's Cancer Center in Omaha, Nebraska. The response to this event was so positive that another Spa Day is planned for October 15, 2014. Macht plans to add nine students to the roster in order to pamper 30 clients during two sessions. This event will be hosted annually.

Macht further reports that the cosmetology department presented a color class allowing students a hands-on opportunity with hair coloring products. Students will take their experiences to Kearney on September 15 for a mini hair show.

Ms. Jeannette Johnson and other faculty members would like to express their gratitude for the newest employee benefit—membership to the AirLink program.